Index to *Educational Researcher*

Volume 7, January - December 1978

Title Index

AERA Annual Report, No. 7, p. 18.

AERA Editorial Policies, No. 4, p. 18, Bidwell

Assumptions Underlying Evaluation Models, No. 3, p. 4, House.

Basic vs. Applied Research: A Response, No. 2, p. 15, Slavin

The "C" in CBE, No. 5, p. 13, Block

The Case Study Method in Social Inquiry, No. 2, p. 5, Stake.

A Content Analysis of Publishers' Guidelines for the Elimination of Sex-Role Curriculum—A Field Shaped By Different Faces, No. 8, p. 19, McNeil.

Stereotyping, No. 3, p. 15, Weston and Stein.

Does Blind Reviewing Make a Difference? No. 1, p. 14, Tobias and Zibrin.

Education Research and the 95th Congress: AERA Governmental and Professional Liaison Report, No. 11, p. 11, Florio.

Explanatory Observational Studies, No. 9, p. 9, Cooley.

Federal Funding of Educational R&D: R&D Function by Agency, No. 6, p. 12, Mason and Nelson.

Findings From the Follow Through Planned Variation Study, No. 6, p. 3, Kennedy.

Genetics and Education: An Alternative to Jensenism, No. 4, p. 11, Biggs.

In Search of the Illusive View of Man, No. 9, p. 3, Varenhorst.

Institutional Self-Evaluation Versus National Professional Accreditation or Back to the Normal School? No. 10, p. 3, Atkin.

Levels of R&D Productivity in Schools of Education, No. 5, p. 3, Guba and Clark.

Management of Interdisciplinary Research in Universities: The State of the Art, No. 1, p. 11, Heathington, Cunningham, and Mundy.

1978 Annual Meeting Presidential Debate, No. 11, p. 3, Popham and Ebel.

Notes on the Curriculum Field 1978, No. 8, p. 5, Pinar.

Organizational Contexts for Implementing Outcome Based Education, No. 7, p. 9, Mitchell and Spady.

The Outer Limits of Human Educability: A Proposed Research Program, No. 8, p. 13, Fletcher.

Productivity Ratings of Institutions Based on Publication in the Journals of the American Educational Research Association: 1970-1976, No. 2, p. 13, West.

Ratings of Educational and Psychological Journals, No. 10, p. 8, Luce and Johnson.

Research for Action, No. 2, p. 8, Piel.

Revitalizing Adversary Evaluation: Deep Dark Deficits or Muddled Mistaken Musings, No. 7, p. 3, Thurston.

Secondary Analysis: An Important Resource for Educational Research and Evaluation, No. 5, p. 9, Burstein.

Sociobiology and Schooling, No. 4, p. 4, Magoon.

State Education Agencies as Research Arenas, No. 1, p. 5, Pancrazio.

Author Index

Atkin, J. M. *Institutional Self-Evaluation Versus National Professional Accreditation or Back to the Normal School?* No. 10, p. 3.

Bidwell, C. E. *AERA Editorial Policies,* No. 3, p. 18.

Biggs, J. B. *Genetics and Education: An Alternative to Jensenism,* No. 4, p. 11.

Block, J. H. *The "C" in CBE,* No. 5, p. 13.

Burstein, L. *Secondary Analysis: An Important Resource for Educational Research and Evaluation,* No. 5, p. 9.

Clark, D. L., see Guba, E. G.

Cooley, W. W. *Explanatory Observational Studies,* No. 9, p. 9.

Cunningham, J., see Heathington, K. W.

Ebel, R. L., see Popham, W. J.

Fletcher, J. A. *The Outer Limits of Human Educability: A Proposed Research Program,* No. 8, p. 13.

Florio, D. H. *Education Research and the 95th Congress: AERA Governmental and Professional Liaison Report,* No. 11, p. 11.

Guba, E. G. & Clark, D. L. Levels of R&D Productivity in Schools of Education, No. 5, p. 3.

Heathington, K. W., Cunningham, J. & Mundy, R. A. *Management of Interdisciplinary Research in Universities: The State of the Art,* No. 1, p. 11.

House, E. R. *Assumptions Underlying Evaluation Models,* No. 3, p. 4.

Johnson, D. M. see Luce, T. S.

Kennedy, M. M. *Findings From the Follow Through Planned Variation Study,* No. 6, p. 3.

Luce, T. S. & Johnson, D. M. *Ratings of Educational and Psychological Journals,* No. 10, p. 8.

Magoon, A. J. *Sociobiology and Schooling,* No. 4, p. 4.

Mason, W. S. & Nelson, C. E. *Federal Funding of Educational R&D: R&D Function by Agency,* No. 6, p. 12.

McNeil, J. D. *Curriculum—A Field Shaped by Different Faces,* No. 8, p. 19.

Mitchell, D. E. & Spady, W. G. *Organizational Contexts for Implementing Outcome Based Education,* No. 7, p. 9.

Mundy, R. A., see Heathington, K. W.

Nelson, C. E., see Mason, W. S.

Pancrazio, S. B. *State Education Agencies as Research Arenas,* No. 1, p. 5.

Piel, G. *Research for Action,* No. 2, p. 8.

Pinar, W. *Notes on the Curriculum Field 1978,* No. 8, p. 5.

Popham, W. J. & Ebel, R. L., *1978 Annual Meeting Presidential Debate,* No. 11, p. 3.

Slavin, R. E. *Basic vs. Applied Research: A Response,* No. 2, p. 15.

Spady, W. G., see Mitchell, D. E.

Stake, R. E. *The Case Study Method in Social Inquiry,*

No. 2, p. 5.
Stein, S. L., see Weston, L. C.
Thurston, P. *Revitalizing Adversary Evaluation: Deep Dark Deficits or Muddled Mistaken Musings,* No. 7, p. 3.
Tobias, S. & Zibrin, M. *Does Blind Reviewing Make a Difference?* No. 1, p. 14.
Varenhorst, B. B. *In Search of the Illusive View of Man,* No. 9, p. 3.
West, C. K. *Productivity Ratings of Institutions Based on Publication in the Journals of the American Educational Research Association: 1970-1976,* No. 2, p. 13.
Weston, L. C. & Stein, S. L. *A Content Analysis of Publishers' Guidelines for the Elimination of Sex-Role Stereotyping,* No. 3, p. 15.
Zibrin, M., see Tobias, S.

Subject Index

AERA
AERA Annual Report, No. 7, p. 18.
AERA Editorial Policies, No. 3, p. 18, Bidwell.

Basic Research
Basic vs. Applied Research: A Response, No. 2, p. 15, Slavin.
Research for Action, No. 2, p. 8, Piel.

Case Studies
The Case Study Method in Social Inquiry, No. 2, p. 5, Stake.

Competency Based Education
The "C" in CBE, No. 5, p. 13, Block.

Counseling and Human Development
In Search of the Illusive View of Man, No. 9, p. 3, Varenhorst

Curriculum
Curriculum—A Field Shaped by Different Faces, No. 8, p. 19, McNeil.
The Outer Limits of Human Educability: A Proposed Research Program, No. 8, p. 13, Fletcher.
Notes on the Curriculum Field 1978, No. 8, p. 5, Pinar.

Evaluation Models
Assumptions Underlying Evaluation Models, No. 3, p. 4, House.
Revitalizing Adversary Evaluation: Deep Dark Deficits or Muddled Mistaken Musings, No. 7, p. 3, Thurston.

Federal Funding
Education Research and the 95th Congress: AERA Governmental and Professional Liaison Report, No. 11, p. 11, Florio.
Federal Funding of Educational R&D: R&D Function by Agency, No. 6, p. 12, Mason and Nelson.

Follow Through
Findings From the Follow Through Planned Variation Study, No. 6, p. 3, Kennedy.

Genetics and Education
Genetics and Education: An Alternative to Jensenism, No. 4, p. 11, Biggs.

Manuscript Reviewing
Does Blind Reviewing Make a Difference? No. 1, p. 14, Tobias and Zibrin.

Norm-Referenced and Criterion Referenced Measurements
1978 Annual Meeting Presidential Debate, No. 11, p. 3, Popham and Ebel.

Observational Studies
Explanatory Observational Studies, No. 9, p. 9, Cooley.

Outcome Based Education
Organizational Contexts for Implementing Outcome Based Education, No. 7, p. 9, Mitchell and Spady.

R&D Productivity
Levels of R&D Productivity in Schools of Education, No. 5, p. 3, Guba and Clark.
Productivity Ratings of Institutions Based on Publication in the Journals of the American Educational Research Association: 1970-1976, No. 2, p. 13, West.

Scholarly Publishing
Ratings of Educational and Psychological Journals, No. 10, p. 8, Luce and Johnson

Secondary Research
Secondary Analysis: An Important Resource for Educational Research and Evaluation, No. 5, p. 9, Burstein.

Self-Evaluation
Institutional Self-Evaluation Versus National Professional Accreditation or Back to the Normal School? No. 10, p. 3, Atkin.

Sex-Role Stereotyping
A Content Analysis of Publishers' Guidelines for the Elimination of Sex-Role Stereotyping, No. 3, p. 15, Weston and Stein.

Sociobiology
Sociobiology and Schooling, No. 4, p. 4, Magoon.

State Education Agencies
State Education Agencies as Research Arenas, No. 1, p. 5, Pancrazio.

University Based Research
Management of Interdisciplinary Research in Universities: The State of the Art, No. 1, p. 11, Heathington, Cunningham, and Mundy.